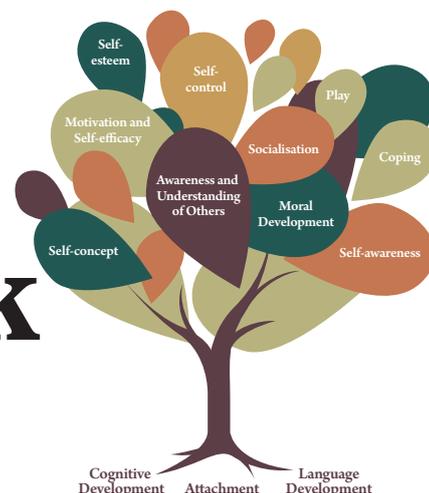


EMOTIONAL & SOCIAL DEVELOPMENT

Fagus framework

A unique resource designed to help schools monitor, review and support children's emotional and social development



AT A GLANCE

- A framework that refines understanding of individual strengths and weaknesses
- Supports the needs of pupils who demonstrate delayed or impaired emotional and social functioning
- Enables teachers to measure development against chronological age and set goals

REVIEWED BY: JOHN DABELL



Did you know that thin leaves of beech wood were once written on and bound together to form the very first books? Little wonder then that it is seen as the tree of learning and associated with words, wisdom and knowledge. The Latin name for beech is 'fagus' and is also the name of a ground-breaking new programme from Beech Lodge School, an attachment-focused school that provides alternative education for pupils aged 7-18 who have communication and interaction difficulties, often as a result of developmental trauma.

If you are not functioning emotionally then you aren't likely to be firing on all cylinders academically. This is why it is absolutely crucial for some students to have a developmental approach to learning in order to make the most of their educational potential and wellbeing. It will help to grow their self-worth, self-efficacy and self-concept and this helps them to connect with the curriculum and make academic progress. But how do you measure this?

The educational psychologist team at Beech Lodge has done something special by creating a system that allows schools to keep an eye on social and emotional progress just as they would keep tabs on academic progress. The Fagus framework is a series of 13 booklets, each one a powerful

Developmental Guide relating to a social and emotional domain, along with a superbly simple online Developmental Checklist. Results from the checklist tool produce an online Developmental Profile which provides a visual snapshot of a pupil's strengths and weaknesses across each domain and clarifies intervention areas. Beech Lodge School use a goal setting system as an assessment tool to measure the effect of an intervention on a part of a pupil's behaviour that it aims to change. The richly referenced Developmental Guides come with astute introductions, sequenced descriptions of development and example objectives, goals and plans.

By applying the Fagus tools, teachers can acquire a deeper understanding of children's challenges, then engender an informed pathway integrating small steps forward to support the attainment of skills needed to build emotional resilience, persistence and focus. It all sounds like the cat's whiskers and it is, because targets and developmentally appropriate goals are given centre stage.

This is a creative, lucid and inclusive resource dedicated to supporting progress and making real positive changes that can be analysed, mapped and monitored with care and know-how. This game-changing cerebral toolkit will be the guiding light of many a teacher looking to make a difference.



VERDICT

- ✓ A valuable resource that focuses on strengths, not problems
- ✓ Supports social and emotional development with meaningful data
- ✓ Empathetic, rich in creativity and teeming with awareness
- ✓ Transparent, practical and inspiring in a user-friendly format
- ✓ Superb for supporting the development of pupils with attachment, developmental trauma and loss difficulties

UPGRADE IF...

You are looking for a pragmatic programme to enhance your knowledge of emotional and social development in order to improve outcomes for children with additional needs.

Flexible pricing options are available, 0845 565 1758, fagus.org.uk